

Grade 1



SUCCESS for Every Student

Literacy Calendar

Date	Activity
Monday, March 30	Choose 10 words and clap out the syllables. Which word has the most syllables? Which words had 2 syllables? 3 Syllables?
Tuesday, March 31	Create a family message board. Have children join in choosing and writing the message each day.
Wednesday, March 1	Create a poster for your window with a message of hope or a thank you to essential workers.
Thursday, April 2	Have children create labels for a room in the house. (e.g. their bedroom could have labels for bed, blanket, pillow, book, floor, window, etc.)
Friday, April 3	Choose two of your favourite snacks (or books, toys, animals, sports, games) to compare and contrast.
Saturday, April 4	Choose a recipe to cook/bake that your child reads. When they are struggling with a word, ask them to sound out the letter sounds or to find little words in big words. Ask them to consider if the word they said makes sense.
Sunday, April 5	Create an alphabet poster. Include a word and illustration for each letter.

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Numeracy Calendar

Date	Activity
Monday, March 30	Skip count to 50 by 10s. Skip count to 50 by 5s & 2s. Which skip counting method has the most numbers? Why?
Tuesday, March 31	Ask 10 friends or relatives their favourite season. Organize your data in a table or pictograph.
Wednesday, March 1	Use your hand to measure the length of your bed. How many hands long is it? Use a toy (toy car or Barbie) and measure again. How different are the measurements? Why?
Thursday, April 2	Write as many number sentences as you can that have 14 for an answer.
Friday, April 3	Draw a clock face. Draw the hands to show what time you go to bed.
Saturday, April 4	Use quarters, dimes, and nickels to make 50 cents. How many different ways can you make 50 cents?
Sunday, April 5	Look inside a grocery store flyer. Cut out an item that is less than a dollar, more than 2 dollars and under 5 dollars.

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SUCCESS for Every Student

DPA/Outdoor Learning

Date

Activity

**Monday,
March 30**

Ball in the Blanket: In teams of two or four, each player will hold one or two corner(s) of a blanket. A ball is placed in the center of each team's blanket. On the signal "Go," all teams throw their ball high in the air, trying to catch the ball in the blanket on the way down.

**Tuesday,
March 31**

Sound & Sense: Take out several miscellaneous items. Look at all the items for 30 seconds and then cover them with a blanket to hide them from sight. Reaching under the blanket, one person picks up an item and makes a sound with it. Ask your partner to guess which item made the sound. Examples of items might be a comb (run your fingers along it), a glass (gently tap it), cymbals, shakers, sandpaper, blocks rubbed together, a pot and spoon. Be creative and have fun!

**Wednesday,
March 1**

Making Mud Pies: Collect dirt and outdoor materials from nature. In a bake dish or metal pie plate, create a mud pie by adding some water to the dirt. Use other objects found in nature to decorate your mud pie.
You'll need: water, soil/dirt, sticks, an old mixing spoon, a towel/rag, and natural items such as rocks, shells, leaves, grass, and flowers.

**Thursday,
April 2**

Play a game of Simon Says.

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**Friday,
April 3**

Pepper & Soap Experiment: Fill a bowl or pie tin with an inch of water.
Sprinkle pepper evenly across the surface. The pepper flakes should float, not sink, upon the surface of the water.
Squeeze a tiny drop of soap onto your finger. Now touch the top of the water. What happens to the pepper?

**Saturday,
April 4**

Story Time Movement: Tell a simple story that contains many different types of actions and characters. Act out the characters and their actions, such as:
Animals: elephant, gorilla, kangaroo, horse, bird, alligator, rabbit.
Machines: cars, planes, helicopters, spaceships, robots, elevators, toasters.
Nature: trees, grass, growing flowers, lightning, wind.

**Sunday,
April 5**

Build a Fort: Using found items around your home and yard, build a fort to play in.